

# LINCOLN UNIVERSITY

College and Theological Seminary

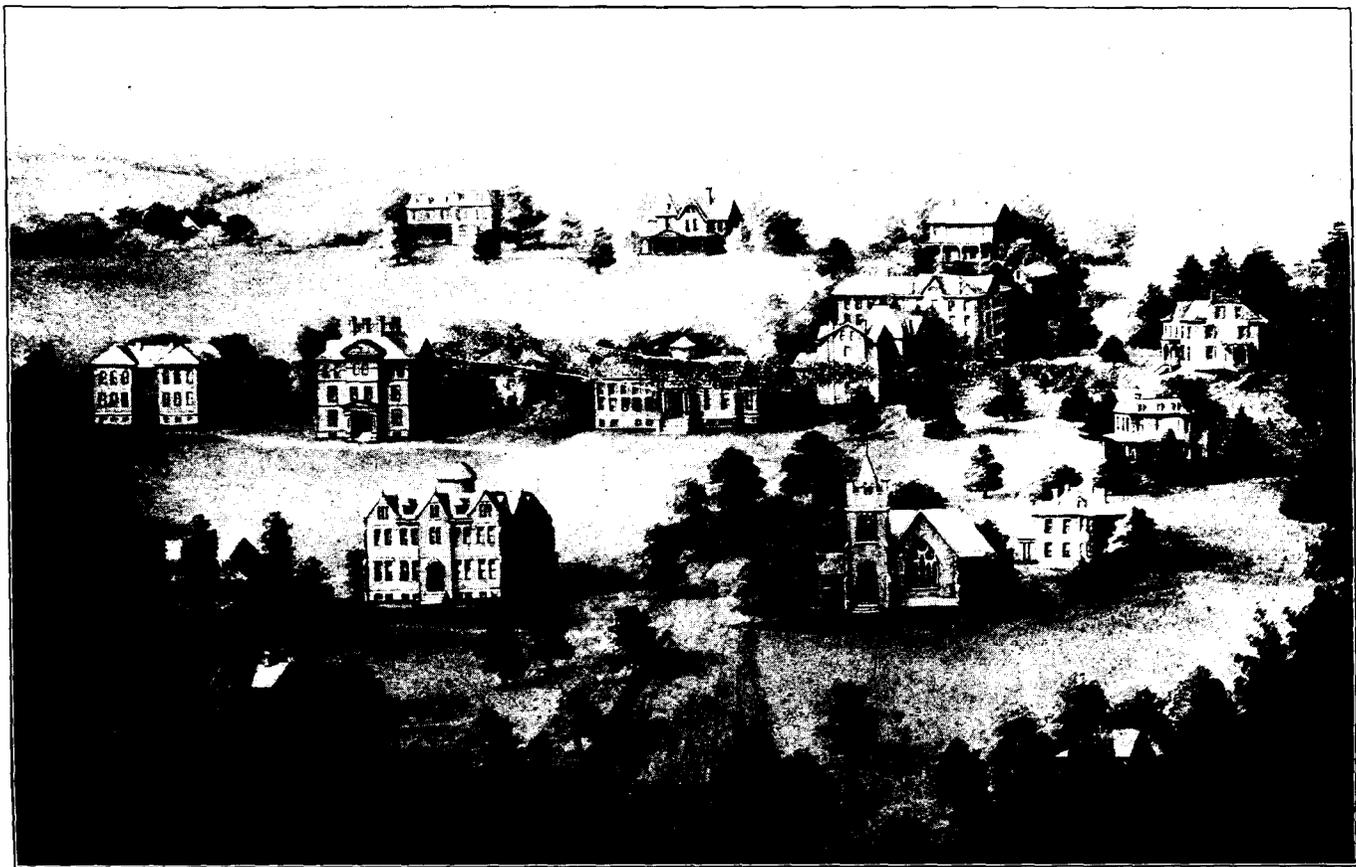
CATALOGUE 1908-1909



FOUNDED IN 1854

The Oldest Institution for the Higher Education of the Negro

The First Institution Named for Abraham Lincoln



BIRD'S-EYE VIEW OF LINCOLN UNIVERSITY.

# CATALOGUE

OF

# Lincoln University,

Chester County, Penna.

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FIFTY-FOURTH YEAR

1908-1909

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M. D. WOOD PRINTING CO.  
PHILADELPHIA, PA.

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## CALENDAR.

FIFTY-FOURTH YEAR, 1908-1909.

Opening of Session, Collegiate and Theological Departments,	September 24, 1908
Thanksgiving Day .....	November 26, 1908
Christmas Vacation.....	December 23, 1908, to January 4, 1909
Midyear Examinations in College close.....	January 22, 1909
Day of Prayer .....	January 28, 1909
Lincoln Day .....	February 12, 1909
Senior College Speaking .....	March 6 and 13, 1909
Junior College Speaking.....	March 20 and 27, 1909
Easter Recess .....	April 2 to 12, 1909
Theological Examinations close.....	April 16, 1909
Annual Sermon to the Theological Department.....	April 18, 1909
Theological Commencement .....	April 20, 1909
Senior Final Examinations close.....	May 12, 1909
Other Final Examinations close.....	May 26, 1909
Anniversary of Philosophian Society .....	May 27, 1909
Anniversary of Garnet Literary Association.....	May 28, 1909
Obdyke Prize Debate .....	May 29, 1909
Baccalaureate Sermon .....	May 30, 1909
Annual Meeting of Board of Trustees .....	May 31, 1909
Class Day .....	May 31, 1909
Junior Orator Contest .....	June 1, 1909
College Commencement .....	June 1, 1909
Summer Vacation .....	June 1, 1909, to September 23, 1909
Entrance Examinations .....	September 22 and 23, 1909

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---

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J. Everton Ramsey, Esq. ....	Swarthmore, Pa.

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Financial Secretary.

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Endowment Commissioner.

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\* Deceased.

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William H. Scott, Esq. .... Germantown, Pa.  
Rev. J. R. Davies, D. D. .... Philadelphia, Pa.

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UNIVERSITY.

---

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*and John H. Cassidy Professor of Classical and Ecclesiastical Latin.*

Rev. ISAAC NORTON RENDALL, D. D.,  
*Mary Warder Dickey President ex honore and Professor of Evangelism*  
*and Polemics.*

J. CRAIG MILLER, M. D.,  
*Wm. A. Holliday Professor of Natural Science.*

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*Professor of Pastoral Theology, Evidences of Christianity, and*  
*Biblical Antiquities.*  
*Dean of the Faculty of the University.*

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*Reuben J. Flick Professor of Mathematics.*

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*Wm. E. Dodge Professor of Homiletics and English Literature.*

Rev. JOHN MORRISON GALBREATH, A. M.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Version*  
*of the Bible.*

FACULTY AND INSTRUCTORS OF THE  
UNIVERSITY.

---

Rev. GEORGE JOHNSON, A. B.,  
*John C. Baldwin Professor of Systematic Theology and Philosophy.*

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*Charles Avery Professor of Classical and Hellenistic Greek and  
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*Isaac N. Rendall Professor of History and Political Economy.  
Librarian.*

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*Henry A. Kerr Professor of Hebrew.*

WILLIAM WOLFE, A. M.,  
*Instructor in English and Latin.*

JOHN CLINTON DOWNS, A. B.,  
*Instructor in Greek.*

JOHN WALKER HAYWOOD, A. B.,  
*Instructor in Greek and Latin.*

### LOCATION OF THE UNIVERSITY.

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Lincoln University is situated in Chester County, Pennsylvania, forty-six miles from Philadelphia, and sixty-two miles from Baltimore, one-half mile from "Lincoln University" Station, on the Central Division of the Philadelphia, Baltimore and Washington Railroad. It may be reached directly from Broad Street Station, Philadelphia, or Union Station, Baltimore. The region in which the University is situated is notable for its beauty, fertility and healthfulness. Special attention is called to the fact that the exact post-office address is "Lincoln University, Chester County, Pennsylvania."

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men. Its location, it is believed, could not be more favorable for the accomplishment of this object. While removed from the distractions of city life, it is in the center of the great and rapidly growing population of Philadelphia, New York, Baltimore and Washington; and about one-ninth of the total negro population of the country is practically at its doors. Five miles north of the Maryland border, it is accessible to the South and on the line of the growing immigration from that section, and at the same time, it is near to the Eastern resorts to which a large number of students look for summer work as a means of self-support. There is no similar institution north of Mason and Dickson's line and east of Ohio.

## GROUNDS AND BUILDINGS.

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The campus of Lincoln University covers one hundred and thirty-two acres of land, upon which have been erected five dormitories for students, a chapel, a recitation hall, a library, a refectory, an infirmary, a commencement hall, a lavatory and gymnasium, an observatory, a central heating plant and ten residences for professors.

### BUILDINGS.

THE MARY DOD BROWN MEMORIAL CHAPEL, the gift of the late Mrs. Susan D. Brown, of Princeton, N. J., contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use, communicating with the larger room by sliding frames.

UNIVERSITY HALL is a modern recitation building, containing sixteen large and well-ventilated class-rooms. The chemical laboratory is in the basement, and there are chemical and physical lecture rooms well supplied with apparatus for instruction in these departments. This hall was built with undesignated funds.

LIVINGSTONE HALL, the gift of Miss Susan Gorgas, of West Chester, Pa., is for Commencement assemblies, and will seat one thousand persons.

THE HARRIET WATSON JONES HOSPITAL is for the use of students in cases of illness or accident. It was the gift of J. M. C. Dickey, Esq., of Oxford, Pa.

ASHMUN HALL and LINCOLN HALL are dormitories for college students, and were built with undesignated funds.

CRESSON HALL, a dormitory for college students, was the gift of the Freedmen's Bureau, under Gen. O. O. Howard.

HOUSTON HALL contains sleeping and study rooms occu-

pied at present by the Theological students, and a room for the Theological and Missionary Society. It was the gift of the late H. H. Houston, Esq., of Philadelphia, Pa.

There are also ten residences for Professors on the campus.

#### THE VAIL MEMORIAL LIBRARY.

This beautiful structure, precious as a memorial, and doubly precious as a testimonial of the goodwill of living friends, comprises a stack room, with a capacity of thirty thousand volumes; a consulting room, with encyclopædias and other books of reference; and a reading room, with daily papers and current periodicals. The number of volumes now in the Library is eighteen thousand, of which nine thousand five hundred and sixty-eight are catalogued. The library is the gift of William H. Vail, of Newark, N. J.

For the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends. All books on all subjects have a worth in a library greater than their market value. Contributions of books will be thankfully received.

During the year 1908 there have been added to the Library by gift and purchase 353 new and second-hand books.

Donations of books have been received from the following, for which public acknowledgment is hereby made: Dr. W. H. Vail, Rev. John Q. Adams, Rev. W. P. White, D. D., Rev. S. G. Webb, Rev. I. N. Rendall, D.D., Rev. R. L. Stewart, D.D., Rev. H. G. Martin, Rev. J. Ritchie Smith, D.D., Mrs. Stephen P. Gates, Prof. George Lansing Raymond and Mr. W. S. Auchincloss.

#### LAVATORY AND GYMNASIUM.

Through the liberality of several friends of Lincoln University a Lavatory, with Gymnasium features, has been erected, and some apparatus for the Gymnasium has been supplied by contributions from the students and Faculty.

**THE McCAULEY REFECTORY.**

A bequest from the late Rev. Dr. Thomas McCauley and Mrs. Mary D. McCauley has been applied to the erection of a commodious Refectory on the grounds of the University for the better and more convenient boarding of the students.

The whole building is heated by steam, and is supplied with water from a central reservoir. The kitchen with ranges, the bakery, the storeroom and the heating apparatus are located in the basement.

On the first floor are two large dining rooms, with a serving room, dumb waiter and steam table. Part of the second story makes a convenient home for the caterer and his staff.

**CENTRAL HEATING PLANT.**

A Central Heating Plant has been erected and is in successful operation, and never before have dormitories, public buildings and professor's residences been so comfortably heated. Grateful acknowledgement is hereby made of gifts amounting to nearly \$30,000, towards the erection of the plant.

In the erection of the building for the Heating Plant room has been provided for the installation of dynamos to supply the entire campus with electric light. Underground wires have also been laid to all of the buildings. If some generous friend would give \$10,000 for the purchase of dynamos and the wiring of the buildings, the steam from the boilers could be utilized to light the campus at almost no additional expense.

**PUBLIC WORSHIP.**

All students of the University are required to attend daily prayers in the Prayer Hall, and public religious services in the Chapel on the Lord's Day.

### RELIGIOUS AND LITERARY SOCIETIES.

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There are three Literary Societies, the "Garnet Literary Association," the "Philosophian Society," and the Theological Lyceum, which meet every Friday in their respective halls for current business and for literary and theological exercises. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness of studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered by some distinguished graduate, and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

#### THEOLOGICAL LYCEUM.

The "Theological Lyceum," of which all theological students are members, meets every week for the discussion of evangelistic and theological questions. The room occupied by the Lyceum is supplied with a library of general and special commentaries, and is furnished with religious periodicals.

#### MISSIONS.

The missionary work of the Church is officially recognized by the University. One of the chairs of instruction in the Theological Department is in part devoted to this object. In addition a class for mission study and prayer meets each Sabbath Day under the auspices of the Missionary Committee of

the Y. M. C. A. Missionaries from the field are from time to time invited to address the students.

#### **CHRISTIAN ENDEAVOR SOCIETY.**

There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

#### **YOUNG MEN'S CHRISTIAN ASSOCIATION.**

A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. The local Association is in organic connection with the Pennsylvania State Associations, and in friendly co-operation with the Associations in the Southern States.

#### **LECTURE COURSE.**

On the initiation of the late J. M. C. Dickey, Esq., a member of the Board of Trustees, and a son of the honored Founder of the University, a course of lectures on Law has been delivered to the entire student body for some years by eminent lawyers, jurists and others who have given their services gratuitously to this work.

The course has now been broadened and includes lectures also on commercial and other subjects supplementary to the curriculum.

Since the last Catalogue was issued, the University has been favored with lectures by the following:

Mr. William T. Ellis, Philadelphia., "China and America: the Old and the New."

Dr. and Mrs. Clyde Edwin Barton, Germantown, Pa., "A Visit to Japan." (Illustrated).

Mr. William H. Scott, Philadelphia, "Oriental Customs." (Illustrated).

Rev. C. A. R. Janvier, D. D., Philadelphia, "The Crisis in India."

Addresses have also been made by the following:

Rev. Daniel G. Hill, D. D., Baltimore, Alumni Address at Theological Commencement.

Rev. Sheldon Jackson, D. D., LL. D.: "Some Clouds on the Horizon of Our Country."

Rev. J. Beveridge Lee, D. D., lectures on "Evangelism and the Ministry."

Mr. S. L. Moier, of Glasgow, Scotland, Manager of the African Lakes Company.

Rev. Oscar H. Massey, Monrovia, Liberia.

Rev. J. Ritchie Smith, D. D., Harrisburg, Pa.

Rev. William Jessup, Syria, "Syrian Missions."

Sermons have been preached to the student body by:

Rev. Henry D. Lindsay, D. D., Pittsburg, Pa., Annual Sermon to the Theological Department.

Rev. R. H. Nassau, D. D., former Presbyterian Missionary in West Africa.

Rev. Thomas R. McDowell, Elk View, Pa.

Rev. Albert E. Stuart, Woodbine, Pa.

**RULES FOR ATTENDANCE AND CONDUCT.**

All students in the University are required to attend the exercises of instruction and recitation punctually and regularly.

There is neither denominational nor religious test for admission to the College, but all students are required to conform strictly to the laws of morality and of gentlemanly conduct as well as to the special rules laid down by the Faculty.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden.

The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

No firearms or weapons of any kind are allowed to be carried by students or kept in their rooms.

The advancement of a student to the higher classes depends on his success in scholarship, and on his worthiness in character, and on his disposition to use his education for the benefit of all whom he can influence for good. Advancement to each successive class and recommendation for graduation depend on the vote of the Faculty. Any student whose general influence is not regarded as desirable may be dropped from the roll even though no particular charge may be made against him. The Ten Commandments are laws of the University.

**RESIDENCE OF STUDENTS.**

Pennsylvania .....	33	South America .....	5
North Carolina .....	25	Arkansas .....	4
West Indies .....	16	Delaware .....	3
Georgia .....	15	New Jersey .....	2
South Carolina .....	14	Canada .....	2
Virginia .....	14	California .....	1
Maryland .....	9	Connecticut .....	1
Alabama .....	9	Florida .....	1
Texas .....	8	New York .....	1
Tennessee .....	7	Ohio .....	1
Africa .....	6	West Virginia .....	1

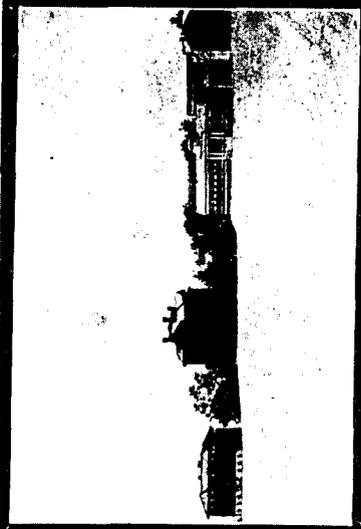
### SPECIAL ANNOUNCEMENT.

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The Board of Trustees has entered into an agreement with a benevolent friend of the higher education of the Negro and of Lincoln University to establish at a convenient and appropriate place a preparatory school, and thereby to elevate the standard of admission to the Freshman Class; and also to conduct a Summer Bible Assembly upon a large and liberal scale for the spiritual and social and literary improvement and enjoyment of all who may become guests and patrons of the Assembly. The use of a large and convenient house suitable for the summer residence of the guests of the Assembly has been freely given to the Board of Trustees. For the furtherance of this movement the Trustees of Lincoln University have appointed a Board of Control consisting of the following persons:

Mrs. Margaret M. Barber, who has been invited to become a life member of the Board of Control, the President of the University, who is the President of the Board of Control, the Rev. Dr. Matthew Anderson, Rev. George A. Marr, J. Everton Ramsey, Esq., Rev. John M. Galbreath, H. C. Gara Esq., Rev. Dr. John B. Rendall, Prof. Walter L. Wright.

This Board of Control will issue a prospectus and program of the Summer Bible Assembly annually.



UNIVERSITY HOUSTON LIBRARY CHAPEL

CAMPUS FROM NORTH

COLLEGIATE DEPARTMENT.

FACULTY OF ARTS.

Rev. JOHN BALLARD RENDALL, D. D., *President,*  
*and John H. Cassidy Professor of Latin.*

Rev. ISAAC NORTON RENDALL, D. D., *President ex honore*  
*and Lecturer on Pedagogy.*

J. CRAIG MILLER, M. D.,  
*William A. Holliday Professor of Natural Science.*

WALTER LIVINGSTON WRIGHT, Jr., A. M.,  
*Reuben J. Flick Professor of Mathematics and Instructor in Astronomy.*

Rev. GEORGE BOGUE CARR, D. D.,  
*Professor of Rhetoric and English Literature.*

Rev. JOHN MORRISON GALBREATH, A. M.,  
*Mrs. Susan D. Brown Professor of Instruction in the English Bible.*

Rev. GEORGE JOHNSON, A. B.,  
*Professor of Mental and Moral Philosophy.*

Rev. WILLIAM HALLOCK JOHNSON, Ph. D.,  
*Avery Professor of Greek.*  
*Dean of the Faculty of Arts.*

Rev. JAMES CARTER, A. B.,  
*Isaac N. Rendall Professor of History, Political Economy, and*  
*Sociology.*

WILLIAM WOLFE, A. M.,  
*Instructor in English and Latin.*

JOHN CLINTON DOWNS, A. B.,  
*Instructor in Greek.*

JOHN WALKER HAYWOOD, A. B.,  
*Instructor in Greek and Latin.*

**SENIOR CLASS.**

---

Massillon McLoud Alexander.....	Brooklyn, N. Y.
Elmer Elsworth Bowser .....	Havre de Grace, Md.
James Willie Boyd .....	Plantersville, Ark.
Pinckney Ernest Butler .....	Peasley, S. C.
George Washington Cash .....	Oxford, N. C.
Eucl Everett Clemons .....	Terrell, Tex.
Felix Bond Cooper .....	Windsor, N. C.
William Henry Coulson .....	St. Croix, W. I.
John Thornton Cuff.....	Mercersburg, Pa.
John Alexander Franklin .....	Knoxville, Tenn.
Clinton Arthur Garvin.....	Jacksonville, Fla.
John Edward Gray .....	Pocomoke City, Md.
Cyrus Theodore Greene .....	Winton, N. C.
James Henry Hilburn, Jr. ....	Waxahachie, Tex.
Walker Killingworth Jackson .....	Chester, S. C.
Walter Wade Jackson .....	Woodward, S. C.
Peter Simon Jones .....	Henderson, N. C.
John Lewis Link .....	Milton, N. C.
Robert Joshua Powell .....	Newtown, Pa.
Jacob Franklin Ramsey .....	Philadelphia, Pa.
Richard Anderson Rice .....	Russellville, Tenn.
Clarence Brown Richmond.....	Princeton, N. J.
William Henry Russell .....	Charlotte, N. C.
Silas Frazier Taylor .....	Danville, Va.
John Henry Tripp.....	Augusta, Ga.
Jesse Thomas Williams .....	Elm City, N. C.
Luffboro Leonidas Yancey .....	Tuscaloosa, Ala.

## JUNIOR CLASS.

Veo Beck .....	Austin, Tex.
Augustus Eugene Bennett .....	Augusta, Ga.
Samuel Timothy Berry .....	Birmingham, Ala.
*Harry G. Bragg .....	Wilmington, N. C.
Clarence Augustus Brown .....	Chester, Pa.
Henry Cashen Collins .....	San Francisco, Cal.
Gordon Sprigg Dana .....	Qumbu, C. Col., Africa
William Henry Glover .....	Beaufort, S. C.
Terry Mitchell Hart .....	Americus, Ga.
Hampton Bennett Hawes .....	Macon, Ga.
John Benjamin Isaacs .....	Georgetown, Br. Guiana.
William Randolph Jones .....	Marietta, Pa.
Louis Samuel Lemus .....	Richmond, Va.
William McCloud .....	Heaths, S. C.
*Scott Mann .....	Oriental, N. C.
Herbert Edward Millen .....	Strasburg, Pa.
Edward Imbrie Miller .....	Lincoln University, Pa.
Alonzo Bond Persley .....	Macon, Ga.
Josiah Emanuel Peterkin .....	Jamaica, W. I.
Walter Roscoe Pettiford .....	Birmingham, Ala.
Emile Edgar Raven .....	Trinidad, W. I.
George Edward Sanders .....	Charlotte, N. C.
David Miller Scott .....	Augusta, Ga.
Isaac Edward Showell.....	Gouldtown, N. J.
Frederick Grant Slade .....	Harrisburg, Pa.
Harry Daniel Tunnell .....	Wilmington, Del.
Charles John Herbert Walker .....	Orange Court House, Va.
*George Roscoe Whitfield .....	Stokes, N. C.

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\*Special.

## SOPHOMORE CLASS.

Granville Webb Adger .....	Philadelphia, Pa.
Charles William Barnett .....	Barbados, W. I.
Thomas Jacob Batey .....	Augusta, Ga.
John Bethel Bell .....	Pine Bluff, Ark.
Archibald James Berry .....	Augusta, Ga.
Alexander Dennee Bibb.....	Harrisburg, Pa.
William Norman Bishop .....	Baltimore, Md.
John Herman Bougs .....	Augusta, Ga.
Joel Penn Branch, Jr. ....	Moulton, N. C.
Thomas Jefferson Bullock .....	Henderson, N. C.
Robert Fulton Coley .....	Freemont, N. C.
Louis Gardiner Cuthbert .....	Augusta, Ga.
John Ellis Garnett .....	Rosemont, Ga.
James Arnold Gilbert .....	Pembroke, Bermuda
LeRoy Alexander Hinkins .....	Birmingham, Ala.
Frederick Douglass Hooks .....	Cordele, Ga.
Charles A. Johnson .....	Columbia, S. C.
Willard James McLean .....	Manchester, N. C.
Richard Morris, Jr. ....	Beaufort, S. C.
Theophilus Nichols .....	Essequibo, Br. Guiana
Arthur Nixon .....	St. Croix, W. I.
Aiken Augustus Pope .....	Augusta, Ga.
George Isaac Read .....	Chattanooga, Tenn.
James Archibald Ross .....	Wheeling, W. Va.
George Hopkins Shea .....	Nottingham, Pa.
Henry David Taylor .....	Toronto, Can.
George Henry White, Jr. ....	Philadelphia, Pa.

## FRESHMAN CLASS.

Ernest Oliver Berry .....	Conowingo, Md.
Benjamin Ira Bird .....	Philadelphia, Pa.
Frank Erdman Boston .....	West Grove, Pa.
Arthur Milton Bragg .....	Baltimore, Md.
Roscoe Elvis Burnett .....	Waxahachie, Tex.
Claiborn Morris Cain .....	Durham, N. C.
Alexander Garland Chandler .....	Phiifer, Ala.
Monroe Green Chandler .....	Phiifer, Ala.
William Alcy Chandler .....	Phiifer, Ala.
Ellis Alvin Christian .....	Richmond, Va.
Moses Leslic Collins .....	Woodville, N. C.
*Arthur George Corea .....	St. Vincents, W. I.
Rufus Wylie Davie .....	Hamlet, N. C.
Hendrique Alonzo Davis .....	Oxford, Pa.
Charles Levens Emanuel .....	Lucea, Jamaica
William Henry Felton .....	Chattanooga, Tenn.
Charles Edward Grossett .....	Kingston, Jamaica
John Robert Hamlette .....	Newport News, Va.
Albert Hollan Hayes .....	Oxford, Pa.
Perry Leonard Jacobs .....	Centreville, Md.
Rufus Frances Jamerson .....	Ridgway, Va.
*Jacob Francis Knorr .....	Elkview, Pa.
Samuel Brackley Kunene .....	Burnshill, C. Col., S. A.
Vice Roy Kwatsha .....	Cape Colony, S. A.
John Norvin Lukens .....	Oxford, Pa.
*John Norman McDowell .....	Elkview, Pa.
James Austin Norris .....	Pittsburg, Pa.
Morgan Edward Norris .....	Kilmarnock, Va.
Henderson Turner Perry .....	Pine Bluff, Ark.
Marion Rowland Perry, Jr. ....	Pine Bluff, Ark.
Joseph St. Clair Price .....	Barbados, W. I.
Percy Jack Rayford .....	Augusta, Ga.
William Frederick Richie .....	Waxahachie, Tex.
Joseph Walter Rhetta .....	Calhoun, Ala.
George Calvert Robinson .....	Hartford, Conn.
Clarence Blaine Ross .....	Birmingham, Ala.
Brooks Sanders .....	Charlotte, N. C.
Ernest Paul Sandidge .....	Philadelphia, Pa.
Robert Russell Stewart .....	Manning, S. C.
James Henry Thompkins .....	Clark's Hill, S. C.
John Carl Thompson .....	Oxford, Pa.
John Wesley Tildon, Jr. ....	Fort Worth, Tex.
Toussaint Tourgee Tildon .....	Fort Worth, Tex.
William Arthur Walker .....	Chattanooga, Tenn.
Henry Allen Ward .....	Lincoln University, Pa.
Ishmael Wheeler Washington .....	Sumter, S. C.
George Wilbuforte Williams .....	Philadelphia, Pa.

\*Special.

### ACADEMIC DEGREES CONFERRED, 1908.

The degree of Bachelor of Arts was conferred on the following:

Henry Thomas Alexander .....	West Indies
David Irving Armstrong .....	Maryland
Henry James Austin .....	New Jersey
Frederic Rivers Barnwell .....	South Carolina
Paul Augustus Collins .....	California
Hardee Quittee Davie .....	North Carolina
John Clinton Downs .....	Maryland
James Daniel Ellis .....	North Carolina
Richard Mark Fowler .....	New Jersey
Lilburn Hurdle .....	Virginia
Willard Mercer Lane .....	District of Columbia
James Edward Munchus .....	Texas
James Varley Pritchard .....	Georgia
Allen William Rice .....	South Carolina
Herbert Williams Smith .....	Pennsylvania
Clifford Edward Terry .....	Georgia
Jesse Allen Walden .....	Florida
Jeremiah B. Zokufa .....	South Africa

COLLEGE HONORS AND PRIZES

For the Year 1907-1908.

COMMENCEMENT APPOINTMENTS, CLASS OF 1908.

John Clinton Downs ..... *Latin Salutatory*  
 James Daniel Ellis ..... *Oration*  
 Richard Mark Fowler ..... *Oration*  
 Herbert Williams Smith ..... *Oration*  
 Willard Mercer Lane ..... *Valedictory*

THE BRADLEY MEDAL IN NATURAL SCIENCE.

Willard Mercer Lane.

THE OBDYKE PRIZE DEBATE.

First ..... Felix Bond Cooper  
 Second ..... Richard Anderson Rice

THE OBDYKE DEBATERS.

<p><i>From The Garnet Literary Association:</i></p> <p>Felix Bond Cooper                  Walter Wade Jackson                  Richard Mark Fowler</p>	<p><i>From The Philosophian Literary Society:</i></p> <p>Richard Anderson Rice                  James Edward Munchus                  Willard Mercer Lane</p>
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JUNIOR ORATOR MEDALS.

First ..... Richard Anderson Rice  
 Second ..... John Henry Tripp

COMPETING JUNIOR ORATORS.

*From Garnet Literary Association:*

<p>George Washington Cash</p>	<p>Cyrus Theodore Greene                  Walter Wade Jackson</p>
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*From Philosophian Literary Society:*

<p>Massillon McLoud Alexander</p>	<p>Richard Anderson Rice                  John Henry Tripp</p>
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## SENIOR HONORMEN.

## FOR GENERAL EXCELLENCE.

	<i>Magna Cum Laude</i>	
John C. Downs	Willard M. Lane James E. Munchus	Richard M. Fowler

	<i>Cum Laude</i>	
Henry J. Austin	James D. Ellis Lilburn Hurdle	Paul A. Collins Allen W. Rice

	<i>Cum Honore</i>	
James V. Pritchard	Clifford E. Terry Jesse A. Walden	Herbert W. Smith

## FOR EXCELLENCE IN SPECIAL DEPARTMENTS.

	<i>Latin</i>	
John C. Downs	Willard M. Lane	Herbert W. Smith

	<i>Greek</i>
	John C. Downs

	<i>Mathematics</i>
	Richard M. Fowler

	<i>English</i>
	Willard M. Lane

	<i>English Bible</i>	
Richard M. Fowler	Willard M. Lane James E. Munchus	Lilburn Hurdle

	<i>Science</i>
	Willard M. Lane

	<i>Philosophy</i>
	Richard M. Fowler

**JUNIOR HONORMEN.****FIRST GROUP.**

James Henry Hilburn            Walter Wade Jackson

**SECOND GROUP.**

Pinkney Ernest Butler    Cyrus Theodore Greene    Felix Bond Cooper  
John Henry Tripp            John Alexander Franklin  
Luffboro Leonidas Yancey

**SPECIAL HONORS.***Latin*

Walter Wade Jackson

*Greek*

James Henry Hilburn

*Modern Languages*

John Alexander Franklin            Walter Wade Jackson  
Richard Anderson Rice

*English Bible*

Pinkney Ernest Butler    John Alexander Franklin    John Thornton Cuff  
James Henry Hilburn

*Philosophy*

James Alexander Franklin

*Science*

James Henry Hilburn

*Mathematics*

Pinkney Ernest Butler            Walter Wade Jackson

**SOPHOMORE HONORMEN.**

## FIRST GROUP.

David Miller Scott

## SECOND GROUP

Clarence Augustus Brown   Terry Mitchell Hart   Elmer Arthur Congo  
 Hampton Bonnett Hawes   William Henry Glover  
 Robert Henri Taylor

**FRESHMAN HONORMEN.**

## FIRST GROUP.

Willard James McLean

## SECOND GROUP.

John Herman Bougs   John Ellis Garnett   George Isaac Read

**LITERARY SOCIETY HONORS.****PHILOSOPHIAN LITERARY SOCIETY.**

## ANNUAL ORATOR.

Hon. John C. Dancey, LL. D., Washington, D. C.

## SOPHOMORE CONTEST IN ORATORY.

*First Medal.*—John Benjamin Isaacs.  
*Second Medal.*—Samuel Timothy Berry.

**GARNET LITERARY ASSOCIATION.**

## ANNUAL ORATOR.

Rev. Henry L. Phillips, D. D., Philadelphia, Pa.

## SOPHOMORE CONTEST IN ORATORY.

*First Medal.*—Clarence Augustus Brown.  
*Second Medal.*—Herbert Edward Millen.

## REQUIREMENTS FOR ENTRANCE TO THE COLLEGE.

Applicants for admission to the Collegiate Department should apply to the President, or to Prof. Wm. H. Johnson, Dean of the Faculty of Arts, and state in their application their purpose in seeking an education, what progress they have made in study, and the degree of their ability to meet the expenses of education.

Application blanks, on which this information can be given in convenient form, will be sent upon request.

Every applicant for admission to the Collegiate Department must be at least fifteen years of age and must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

### ENTRANCE EXAMINATIONS.

Examinations for the admission of students to the Collegiate and Theological Departments of the University will be held in University Hall on the 22d and 23d of September, 1909.

### REQUIREMENTS FOR ENTRANCE.

Candidates for the Freshman Class will be examined in the following subjects. Students are urged to prepare themselves thoroughly in *all* these subjects before coming to the University. In exceptional cases a student may be admitted who is deficient in one of these studies if he can present advanced work in other subjects, or an equivalent amount of work done in a similar branch.

The admission of a student into the Freshman Class depends upon his ability to pass these examinations creditably. No certificate or statement is accepted in place of these examinations, except in case of students coming with certificates from

the principals of schools with whom special arrangements are made. Applicants are urged to make special reviews of their studies before taking the examinations.

#### ENGLISH.

1. ENGLISH GRAMMAR.—A thorough knowledge of the essential principles of English Grammar, and their application to the parsing of words and the analyzing of sentences.

An essential condition for entrance is that the applicant shall be able to analyze sentences assigned to him in the examination.

2. COMPOSITION.—The ability to write a composition on a prescribed topic, with correct arrangement, spelling, capitalization and punctuation.

3. READING OF CLASSICS.—At least two English Classics, as to the character and contents of which the applicant will be examined; such as, a play of Shakespeare, Lowell's Vision of Sir Launfal, Longfellow's Evangeline, or Tennyson's, Idylls of the King, in poetry; or Macaulay's Essay on Milton, Burke's Speech on Conciliation with America, or Washington's Farewell Address, in prose.

#### HISTORY.

UNITED STATES HISTORY. General knowledge of the history of the United States, from its discovery down through the Colonial Period, the War of Independence, the Civil War, and the Spanish War.

#### MATHEMATICS.

1. ARITHMETIC. The four fundamental processes; fractions, common and decimal; percentage; square and cube root. The student should be able to perform all these operations with accuracy and rapidity, and to solve readily practical problems.

2. ELEMENTARY ALGEBRA. The four fundamental processes;

factoring; highest common factor and lowest multiple; fractions; the solution of equations of the first degree, containing one or more unknown quantities; theory of exponents; radicals, and quadratic equations.

3. PLANE GEOMETRY. The first two books of plane geometry as given in such texts as Schultze & Sevenoak, Wells, or Durrell, with proof of original exercises.

#### BIBLE.

Old Testament—Genesis.

1. The Period of the Human Race—Chapters 1-11.

The leading events and the great promise of this period.

2. The Period of the Chosen Family—Chapters 12-30.

The leading events and the great promises of this period.

New Testament—Mark.

Giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

#### LATIN.

1. Grammar and prose composition.

2. Cæsar's Gallic War, Books I to III.

#### GREEK.

1. Grammar, with accent, and prose composition.

2. Xenophon's Anabasis, Books I and II.

#### COLLEGE CHARGES.

All the students board at the Refectory. The full College Bill is as follows:

## FIRST SESSION.

Tuition .....	\$12 50	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and washing .....	38 00	
Medical Fee .....	3 00	
		\$63 50

## SECOND SESSION.

Tuition .....	\$12 50	
Coal .....	6 50	
Furniture .....	2 50	
Library .....	1 00	
Board and washing .....	38 00	
		60 50
		\$124 00

## AID AND SELF-SUPPORT.

The income from endowment, together with the annual contributions of the benevolent, enable the trustees to keep the necessary charges for instruction and for living at such a figure that all worthy young men who are willing to make the effort, may enjoy the educational advantages here offered. In addition to the College Bill as above, the necessary text books will cost from \$10.00 to \$15.00 per year. The student must also be prepared to defray cost of traveling, to provide his own clothing, and to meet all incidental personal expenses. Those who are unable to pay the entire bill in money can, by special arrangement, defray part of the cost by work on college grounds and in buildings and refectory.

## SCHOLARSHIP AID.

Deserving students who cannot pay their full bill, are aided to a limited extent from the scholarship funds of the University. No earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which this College offers.

Every student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus share the benevolent aid, supplied through the University, with others who are equally deserving of encouragement.

#### EXAMINATIONS AND STANDING.

The course of study in the Collegiate Department occupies four years.

Frequent examinations of all the classes are held. Absence from an examination, except for reasons sustained by vote of the Faculty, will be regarded as a serious delinquency. Any student taking an examination out of the regular time, unless excused by the Faculty, will be assigned to the group next lower than that to which he would be entitled.

Students delinquent in attendance, in scholarship, in character, and of bad influence are dropped from the roll.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum, or passing mark, is fifty. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into six groups:

The first group indicates very high standing and contains one-thirtieth to one-eighth of the entire class.

The second group indicates high standing, and contains not more than one-fifth of the entire class.

The third group indicates high medium standing, and contains not more than two-fifths of the entire class.

The fourth group indicates low medium standing, and contains not more than two-fifths of the entire class.

The fifth group indicates low standing, and contains not more than two-fifths of the entire class.

The sixth group contains any members of the class who have not reached the minimum passing mark of fifty, and who are, therefore, conditioned. A student thus conditioned in any subject must remove his condition before the end of the following term.

A student conditioned in three studies, with three different instructors, is assigned to the sixth general group, and is dropped from his class.

In an elective class the above fractional parts are fractional parts of the entire class and not of the number of students taking the elective.

The general rank of a student is determined by combining his group numbers in the several courses in proportion to the allotted schedule time of each. The students whose averages are highest and above an established limit are assigned to the first general group; those next highest, to the second general group; and so on through the several groups.

#### GENERAL AND SPECIAL HONORS.

The first and second general groups in the Freshman, Sophomore, and Junior Classes constitute the general roll of honor of the class, and are published in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded at the close of the Sophomore year in the following departments. 1, Classics. 2, Mathematics and Science. 3, English, History, and English Bible; and at the close of the Junior year in the following departments: 1, Latin. 2, Greek. 3, Modern Languages. 4, English. 5, Bible. 6, Philosophy. 7, Science. 8, History and Political Science. 9, Mathematics. These special honors are awarded to members of the Sophomore and Junior Classes, respectively, whose average rank during the year has not been below the

third general group, and who have maintained a first group standing in all the departments in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments. The names of those to whom special honors are awarded are published in the University catalogue.

#### GRADUATION.

Students who complete the whole course of study in the Collegiate Department satisfactorily to the Faculty and to the Board of Trustees, and who maintain an honorable standing for morality and manliness, receive the degree of Bachelor of Arts, and may, on the payment of its cost, receive a diploma certifying to their graduation.

The final standing of the graduating class is determined by combining the averages for the several years of the course, except that the average of the Freshman year is omitted in those cases in which it would lower the standing of the student.

General honors are awarded to those members of the graduating class whose average standing thus determined is within the first, second, and third general groups. These groups are designated *magna cum laude*, *cum laude* and *cum honore* respectively, and are published on the Commencement program, and in the University catalogue, with the names in each group arranged in alphabetical order.

Special honors are awarded to those members of the graduating class whose average rank for the entire course has not been below the third general group, and who have maintained through the Junior and the Senior year a first group standing in each subject in the department in which the special honors are awarded, and who have also satisfactorily completed any special work required by the professors in those departments.

These special honors are awarded in the following depart-

ments: 1, Latin. 2, Greek. 3, Modern Languages. 4, Mathematics. 5, English. 6, English Bible. 7, Science. 8, Philosophy. 9, History and Political Science; and are published on the Commencement programme and in the University Catalogue.

#### COMMENCEMENT SPEAKERS.

The valedictorian is chosen from one of the first three general groups of the Senior Class.

After the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest.

Orations are assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship.

#### PRIZES.

**BRADLEY MEDAL.** A gold medal known as the Bradley Medal, is awarded to the member of the Senior Class who has maintained the highest average standing in Natural Science during the Junior and Senior years.

**JUNIOR ORATOR PRIZES.** Two gold medals, marked respectively A and B, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement Day. The six competitors chosen from the two literary societies of the College, are selected on the basis of their performances in the public speaking of the Junior year.

**OBDYKE DEBATE PRIZE.** The Obdyke Prize of a gold medal will be awarded to the best individual debater in a public inter-society debate to be held annually; and a shield of suitable design will be offered, to become the property of the Society which first wins three of these debates.

**LITERARY SOCIETY PRIZES.** During Commencement Week each Literary Society, at its Anniversary Exercises, holds a Sophomore Oratorical Contest, and awards two gold medals to the successful contestants.

**DEGREES.**

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Arts, and may obtain a diploma certifying their graduation.

The Faculties of Arts and of Theology have adopted the following regulations preparatory to the recommendation of candidates for post-graduate degrees:

**THE DEGREE OF MASTER OF ARTS.**

Every candidate for the degree of Master of Arts must comply with the following requirements, in order to be recommended by the Faculty to the Board of Trustees for the degree.

(1.) He must have a Bachelor's degree from some approved college.

(2.) He must either (1) take two extra-curriculum courses in two different years at Lincoln University, passing satisfactory examinations, except when, by special arrangement, this time limit is shortened; or (2) do an equivalent amount of work, outside of any professional course of study, under the supervision of some member of the Faculty.

(3.) He must present a thesis on some approved subject, giving evidence of original thought and research.

(4.) The degree will not be conferred until at least two years after graduation from college.

(5.) A diploma for the degree of Master of Arts will be furnished to the successful candidate at a cost of \$5.00.

The Standing Committee of the Faculty on Higher Degrees is composed of Professors George Johnson, William Hallock Johnson and James Carter.

**SCHEDULE OF STUDIES.****FRESHMAN CLASS.**

English .....	3 hours per week.
Latin .....	4 hours per week.
Greek .....	4 hours per week.
Mathematics .....	3 hours per week.
English Bible .....	1 hour per week.
Pedagogy .....	1 hour per week.
—	
Total .....	16 hours per week.

**SOPHOMORE CLASS.**

English .....	3 hours per week.
Latin .....	2 hours per week.
Greek .....	2 hours per week.
Mathematics .....	3 hours per week.
Physics .....	3 hours per week.
History .....	1 hour per week.
English Bible .....	1 hour per week.
Pedagogy .....	1 hour per week.
—	
Total .....	16 hours per week.

**JUNIOR CLASS.***First Session.*

**Required Studies:**—English Bible 1 hour per week.

Rhetoric 3 hours per week.

**Elective Studies:**—Eleven or twelve hours to be elected from the following:

Latin (*a*) 2 hours per week.

Latin (*b*) 2 hours per week.

Greek (*a*) 2 hours per week.

Greek (*b*) 2 hours per week.

Ethics or Psychology 3 hours per week.

Economics or History 3 hours per week.

Chemistry 3 hours per week.

Advanced Algebra or Spherical Trigonometry  
3 hours per week.

Spanish 2 hours per week.

French 2 hours per week.

*Second Session.*

**Required Studies:**—English Bible 1 hour per week.

**Elective Studies:**—Fourteen or fifteen hours to be elected from the following:

Latin (*a*) 2 hours per week.

Latin (*b*) 2 hours per week.

Greek (*a*) 2 hours per week.

Greek (*b*) 2 hours per week.

Logic or History of Philosophy 3 hours per week.

Sociology or History 3 hours per week.

English Literature and Expression 3 hours per  
week.

Analytic Geometry 3 hours per week.

Physiology or Geology 3 hours per week.

Chemistry 1 hour per week.

Laboratory Chemistry 2 hours per week.

French 2 hours per week.

German 3 hours per week.

**SENIOR CLASS.***First Session.*

Required Studies:—English Bible 1 hour per week.

Elective Studies:—Fourteen or fifteen hours to be elected from the following:

Latin 2 hours per week.

Greek 2 hours per week.

Ethics or Psychology 3 hours per week

Spanish 2 hours per week.

French 2 hours per week.

Economics or History 3 hours per week.

Astronomy 3 hours per week.

Laboratory Chemistry 2 hours per week.

Calculus 3 hours per week.

Advanced Algebra or Spherical Trigonometry  
3 hours per week.

*Second Session.*

Required Studies:—English Bible 1 hour per week.

Elective Studies:—Fourteen or fifteen hours to be elected from the following:

Latin 2 hours per week.

Greek 2 hours per week.

German 3 hours per week.

French 2 hours per week.

English Literature and Expression 3 hours per  
week.

Logic or History of Philosophy 3 hours per week.

Sociology or History 3 hours per week.

Physiology or Geology 3 hours per week.

Analytic Geometry 3 hours per week.

Calculus 3 hours per week.

Laboratory Chemistry 2 hours per week.

**DEPARTMENTS OF INSTRUCTION.****ENGLISH LANGUAGE AND LITERATURE.**

The student, on entering the Freshman Class, must be well acquainted with the essentials of English Grammar and Analysis.

Bunyan and Milton are taken as representative English authors, and during the Freshman and Sophomore years selections from their works are studied with the care usually bestowed on the Latin and Greek classics. This course is accompanied by instruction, with written exercises, in higher Grammar, Philology, and English Composition.

The Junior Class complete their course in Rhetoric during the first session. For the second session they may elect English Literature and expression, which are studied by the text-book, along with lectures and direct examination of one or more English classics.

Written essays and private readings in English literature are required in all classes.

An original oration is delivered by each member of the Senior and Junior Classes before the Faculty and students of the University during the second term of the session.

**PHILOSOPHY.**

The courses in this department are open to students of the Junior and Senior Classes in the College and are intended to offer the Training in Philosophy, Psychology, Logic and Ethics which is believed to be essential for a liberal education; to give instruction preliminary to certain of the professions, such as the ministry, medicine, law and teaching; and in addition to prepare students for advanced work. As at present

planned, each of the four courses given occupies three hours per week for one term. In this way, the collegiate year being divided into two terms of equal length, it is possible for a student to complete the work in two years. The following courses are offered:

1. HISTORY OF PHILOSOPHY.—Weber *History of Philosophy*, or Roger's, *Student's History of Philosophy*. Rand's *Modern Classical Philosophers*. Recitations and discussions.

This course traces the development of Philosophy from the earliest Greek period to the present time and is intended to serve as a general introduction to the study of Philosophy. The students are encouraged to read collaterally and to study critically the writings of the leading philosophers of the various periods.

2. PSYCHOLOGY.—Thorndike, *Elements of Psychology*, or Judd, *Psychology*. Recitations, discussions, and exercises.

The purpose of this course is to give a summary view of the subject matter and methods of modern psychology. It is intended to supplement the courses in natural science as well as to lay a foundation, by exhibiting the forms and laws of mental activities, for the study of History, Political Economy, Philology, &c.

3. LOGIC.—Jevon's *Lessons in Logic*, or Hibben, *Logic Deductive and Inductive*, or Creighton, *An Introductory Logic*. Recitations and exercises.

This course includes a thorough study of the principles of deductive and inductive logic. Especial attention is given to the consideration of fallacies and to the application of logical method to argument and in the sciences.

4. ETHICS.—Mackenzie, *A Manual of Ethics*, or Seth, *Ethical Principles*. Recitations and discussions.

This course aims to give a careful and systematic analysis of elementary conceptions in ethics with a summary review of the principal types of ethical theory.

**GERMAN.**

This course is open to students of the Junior and Senior Classes in the College. Text-books, Duerr, *Essentials of German Grammar*, Guerber, *Marchen und Erzahlungen. I.*; Goethe's *Faust, Part I.*, edited by Thomas.

**SPANISH.**

This course is open to students of the Junior and Senior Classes in the College. It is intended to give such an introductory knowledge of the Spanish language and literature as will in general serve the purposes of a liberal education, and in particular help to fit practically those who intend to devote their lives to preaching or teaching in the lands where Spanish is spoken. Text-books, Loiseux, *Elementary Spanish Grammar and Reader*.

**FRENCH.**

An elective course in French is offered for the present year to the students of the Senior and Junior Classes: text-books Chardenal's *Complete French Course*, and Rollins' *French Reader*.

**THE ENGLISH BIBLE.**

The Authorized Version of the English Bible is studied by all the classes in both departments of the University. The minion 12 mo. reference edition of the American Bible Society is an inexpensive and suitable text-book. The student needs also Cruden's Concordance, unabridged; and a reliable Bible Dictionary.

For admission to the Freshman Class applicants are examined in Genesis and the Gospel of Mark.

During the collegiate years the course of study embraces the historical and poetical portions of the Old and New Testa-

ments. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of the one plan of salvation by Jesus Christ. The committing of Scripture to memory is an important part of the course.

#### MATHEMATICS.

1. ALGEBRA.—Review of quadratic equations, and simultaneous equations solved by means of quadratics. Ratio and proportion variation, the progressions, the binomial theorem, permutations and combinations. Freshman course, first term, three hours a week.
2. PLANE GEOMETRY.—Review and advanced work in plane geometry, with solution of original exercises. Freshman year, second term, three hours a week.
3. SOLID GEOMETRY.—Lines, planes and angles in space, polyhedrons, cylinders, cones and the sphere; with original exercises. Sophomore year, first term, three hours a week.
4. PLANE TRIGONOMETRY.—Definitions of the functions, the relations of the functions, trigonometric identities and equations, theory of logarithms and the use of logarithmic tables, the solution of right and oblique triangles. Sophomore year, second term, three hours a week.
5. SPHERICAL TRIGONOMETRY and APPLICATIONS OF TRIGONOMETRY.—Proof of formulæ, solution of right and oblique spherical triangles, and practical applications. Junior and Senior Elective, first term, three hours a week.
6. ADVANCED ALGEBRA.—Probability, theory of equations, determinants, infinite series. Junior and Senior Elective, first term, three hours a week.
7. ANALYTIC GEOMETRY.—Loci, the straight line, the circle, the conic sections, the general equation of the second degree. Junior and Senior Elective, second term, three hours a week.

8. DIFFERENTIAL AND INTEGRAL CALCULUS.—A course in the elements of the calculus, with applications to geometry, mechanics, and physics, based on Osgood's Differential and Integral Calculus. Senior Elective, first and second terms, three hours a week.

#### ASTRONOMY.

ASTRONOMY.—Moulton's *Introduction to Astronomy*. The work in the class room is supplemented by lantern slides, and by the use of the telescopes for observation of the heavens.

A course in Practical Astronomy, involving the determination of time and latitude and the use of the equatorials, and also a course in the History of Astronomy based on Berry's "Short History of Astronomy," is open to students who desire to continue the study further.

The Astronomical Observatory is situated at a convenient point on the College campus. The principal instruments are: an equatorial of five and one-quarter inch aperture by John Byrne with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four inch aperture by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants, and electric clocks, sidereal and solar.

#### NATURAL SCIENCE.

Science, as studied at present in the University, embraces Physics, Chemistry, Physiology and Geology.

Physics is taught throughout the Sophomore year. It is taught by lectures, illustrated during the entire course by experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the institution and the annual appropriation set apart by the Board of Trustees. Text-book: *Avery's School Physics*.

The floors of all the scientific rooms rise in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physiology is taught in the Junior and Senior years along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeletons, charts, plates, and casts, and supplemented by lectures with the oxy-hydrogen lantern, in which photographs and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life. Text-book: *Potter and Brubaker*.

Chemistry is taught by lectures in the Junior year and during the second session of Junior and all of the Senior year by a Laboratory Course. Text-books: R. P. William's *Elements of Chemistry* and *Laboratory Manual of Inorganic and General Chemistry*.

The new Chemical Laboratory holds eighteen tables for students, with all the modern equipment for a thorough course.

Geology is taught in the Senior and Junior years by lectures, illustrated by specimens of rocks, minerals, and fossils, also by lantern and microscopic slides. Text-book: Brigham's *Geology*.

#### HISTORY.

The course in history is designed to present to the student a comprehensive view of the historical foundations of the political institutions of the United States, and their development to the present time.

In the Sophomore year the History of England is studied in order to present somewhat in detail the growth of the institutions under which the framers of our Republic obtained their training in statesmanship. Special attention is given to the social, political, and religious movements which have conditioned the life and governmental development of the English nation. The text-book is supplemented by full discussion of

the important questions arising in the course of the recitations.

In the Junior or Senior year instruction is given by lecture and reference in the development of the political and religious institutions of the European nations, as preparative to the formation of American institutions. This outline of the Constitutional History of Europe is followed by a similar treatment of the origin and unfolding of the institutions of the United States, with special reference to present tendencies in the light of historical knowledge.

#### **POLITICAL ECONOMY.**

The principles of Political Economy are taught in the first session of the Senior or Junior year in three weekly recitations. A text-book is used for the theoretic groundwork; and for the consideration of the practical economic problems of present importance there are held free discussions and lectures.

#### **SOCIOLOGY.**

The foundations of Sociology are studied in the second term of the Junior or Senior year, three weekly lectures with recitations being devoted to the subject. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

#### **GREEK.**

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

An honor course is usually offered to those members of the Senior or Junior Classes who have shown marked proficiency in this department. A special library of selected books is provided for the use of such students, to which they have constant access. Some one Greek author is read, and in connection with this study, papers and theses calculated to inspire original investigation are required from the more advanced students. This course is intended to be especially helpful to those who may subsequently become teachers of this or allied branches. Authors to be studied during the present year are as follows:

*Freshman Year*—Xenophon's *Anabasis* (Goodwin & White), Books III and IV; Greek History.

*Sophomore Year*.—Merry's Selections from Herodotus and Williams' Selections from Lucian.

*Junior and Senior Year*. (elective).—Plato's *Protagoras* (Towle). Second Term, Demosthenes' *Oration on the Crown*.

#### LATIN.

The authors read are Cæsar, Sallust, Livy, Virgil, Horace, Cicero, and Tacitus. The course also includes Mythology, Roman History, Arnold's *Latin Prose Composition*, and selections from various authors and a manual of Latin Literature.

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After these the questions are largely philological, and derivation receives special attention.

When the poetic authors are reached the students give attention to versification. The rhetorical suggestions of Horace and Cicero are noted.

Thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of the authors.

**PEDAGOGY.**

The topics included in the studies of the year have been:—

The vocabulary of the Science of Pedagogy.

The special aim of Education in General and Technical Schools.

The subjects capable of receiving education, limits of age, and of persons.

The powers of the mind, as the instruments of progress in education.

The curriculum of studies in schools of higher education, and the function of each branch of study.

The co-operation of the guardians of education—Parents, the State, the Church—and the contribution of each to the special and general result.

The special contribution which each student makes towards his own education by the energy of his aspirations, by his faithfulness and diligence, in all mental work, by all the traits of his mental and moral character, and by all his formed and forming mental and moral habits.

The habits of students—their formation, their modification, responsibility for them.

The Library of the University supplies some good material for general reading on Pedagogy; but it is very desirable that the valuable publications of recent years should be added to its shelves.

**THEOLOGICAL SEMINARY.****FACULTY OF THEOLOGY.**

Rev. JOHN BALLARD RENDALL, D. D., *President,*  
*and Professor of Ecclesiastical Latin and Missions.*

Rev. ISAAC NORTON RENDALL, D. D., *President ex honore,*  
*and Professor of Evangelism and Polemics.*

Rev. ROBERT LAIRD STEWART, D. D.,  
*Professor of Pastoral Theology, Evidences of Christianity, and Biblical*  
*Archaeology.*

Rev. GEORGE BOGUE CARR, D. D.,  
*William E. Dodge Professor of Homiletics.*

Rev. JOHN MORRISON GALBREATH, A. M.,  
*Mrs. Susan D. Brown Professor of Instruction in the Authorized*  
*English Version of the Bible.*  
*Dean of Faculty of Theology.*

Rev. GEORGE JOHNSON, A. B.,  
*John C. Baldwin, Professor of Systematic Theology.*

Rev. WILLIAM HALLOCK JOHNSON, Ph. D.,  
*Professor of New Testament Literature and Exegesis.*

Rev. JAMES CARTER, A. B.,  
*Isaac N. Rendall Professor of Church History and Sociology.*

Rev. FRANK HARRIS RIDGLEY, A. M.,  
*Henry A. Kerr Professor of Hebrew Language and Exegesis.*

## SENIOR CLASS.

- Page Munford Beverley.....Richmond, Va.  
Virginia Union University.
- John Richard Custis, A. B.....Norfolk, Va.  
Lincoln University, '06.
- John Quitmon Evans, A. B.....Louisburg, N. C.  
Lincoln University, '06.
- William John Helm.....Frankford, Del.  
Princess Anne Academy.
- \*Charles Arnold James.....Parham, Antigua, W. I.
- Abraham Kendrick, A. B.....Bristol, Tenn.  
Lincoln University, '06.
- James Albert Kiah.....Cambridge, Md.  
Princess Anne Academy.
- Simon Tamba Mantanga.....Transkei, South Africa  
Lincoln University.
- Livingstone Nitham Mzimba, A. B.....Entabeni, South Africa  
Lincoln University, '06.
- Simon William Njikelana, A. B.....Tsomo, South Africa  
Lincoln University, '06.
- \*Quintin Ebenezer Primo.....Demerara, Br. Guiana
- William Wilson Todd, A. B.....Philadelphia, Pa.  
Lincoln University, '06.
- Manasseh Harr Wilkinson.....Buff Bay, Jamaica, W. I.  
Calabar School.

\*English Course.

## MIDDLE CLASS.

- James William Botts, A. B. .... Mt. Sidney, Va.  
Howard University, '02.
- Matthew Stewart Branch, A. B. .... Moulton, N. C.  
Lincoln University, '07.
- William David Burgess, A. B. .... Ninety Six, S. C.  
Lincoln University, '07.
- \*James B. Brandon. .... Philadelphia, Pa.  
Downington Industrial School.
- \*Roger George Cannady. .... Oxford, N. C.  
Shaw University.
- George Fernie Ellison, A. B. .... Beaufort, N. C.  
Lincoln University, '07.
- Floyd DeLos Francis, A. B. .... Danville, Va.  
Lincoln University, '07.
- Albert Boulden Hazard. .... Philadelphia, Pa.  
Lincoln University.
- \*Joseph Alwyn Kelso. .... Jamaica, W. I.  
Calabar College.
- \*John Haven Middleton. .... Philadelphia, Pa.  
Clafin University.
- Middleton Joel Nelson, A. B. .... Sumter, S. C.  
Lincoln University, '07.
- Allen Newman, A. B. .... Media, Pa.  
Lincoln University, '07.
- \*John Ernest Robinson. .... Savannah, Ga.  
Atlanta Baptist College.
- Jonathan Fitzherbert Robinson. .... Barbados, W. I.  
Kingsland School.
- \*Josiah Johnston Thomas. .... Jamaica, W. I.  
Howard University.
- \*\*Charles Nickles Walker. .... Philadelphia, Pa.  
William Wolfe, A. M. .... Johnson City, Tenn.  
Lincoln University, '89.

\*English Course.

\*\*Special.

## JUNIOR CLASS.

- Henry Thomas Alexander, A. B. .... Trinidad, W. I.  
Lincoln University, '08.
- Frederic Rivers Barnwell, A. B. .... Beaufort, S. C.  
Lincoln University, '08.
- \*Richard Francis White Benjamin.....Haiti, W. I.  
William Henry Berry.....Cambridge, Ohio.  
Ohio University.
- Thomas Casby Boyd.....Plantersville, Ark.  
Lincoln University.
- \*Robert John Butt .....Norfolk, Va.  
Kittrell College.
- Hardee Quittee Davie, A. B.....Hamlet, N. C.  
Lincoln University, '08.
- John Clinton Downs, A. B.....Baltimore, Md.  
Lincoln University, '08.
- \*Alfred Ernest Dyett.....Montreal, Can.  
Mico College.
- James Daniel Ellis, A. B.....Oakville, N. C.  
Lincoln University, '08.
- \*Benjamin Franklin Glasco .....West Chester, Pa.  
John Walker Haywood, A. B.....Waxahachie, Tex.  
Lincoln University, '03.
- \*\*James Mott Holder .....British Guiana, S. A.  
Queen's College.
- Lilburn Hurdle, A. B.....Norfolk, Va.  
Lincoln University, '08.
- \*John Brown Kirby.....Baltimore, Md.
- \*\*James Thomas Newby.....Oxford, Pa.
- Allen William Rice, A. B.....Sedalia, S. C.  
Lincoln University, '08.
- \*Fitz Osborne Gustavus Robertson.....British Guiana, S. A.  
Crockett School.
- Herbert Williams Smith, A. B.....Phoenixville, Pa.  
Lincoln University, '08.

\*English Course.

\*\*Special.

**THEOLOGICAL DEGREES, 1908.****S. T. D.**

Rev. Tilghman Brown.....San Francisco, Cal.

**S. T. B.**

The degree of Bachelor of Sacred Theology was conferred on the following :

John A. Alexander, A. B.	Joel W. Nxiweni, A. B.
Henry C. Cousins, A. B.	James W. Pennington, A. B.
Franklin Gregg, A. B.	Theodore T. Pollard
Harry H. Mantanga, A. B.	Lewis H. Smith, Jr., A. B.
VanHorne Murray, A. B.	Henry P. Whitehead, A. B.
Asa C. Norfleet	

The following completed the English Course :

Felton T. Dick      C. M. Louistall

The following completed a special Course :

J. B. Scott

**ADMISSION TO THE THEOLOGICAL SEMINARY.**

The aim of the Theological Department is to supply to qualified young men a thorough and practical theological training, to fit them for service in the Christian Ministry for the moral and spiritual uplift of their race. The seminary is under the control of the General Assembly of the Presbyterian Church, but young men of all denominations seeking a preparation for the ministry are freely welcomed to its privileges.

Applicants for admission should apply to the President, or to Prof. J. M. Galbreath, Dean of the Faculty of Theology.

Each applicant upon request will be furnished with an application blank upon which information as to previous courses of study and other facts may conveniently be placed.

Students coming from other theological schools will be re-

quired to present certificates of honorable dismissal from the proper authorities.

In accordance with the recommendations of the General Assembly each applicant for the full course shall produce evidence that he has good talents, is prudent and discreet, is in full church communion, and has had a collegiate course or its equivalent.

An English course of three years has been provided for a few students whose preparation and time necessitate a more limited course. It embraces, also, a few courses of study in the Collegiate Department.

1. Any applicant for the English Theological Course, who is less than twenty-five years of age, shall be required to take the College Course.

2. Any applicant over twenty-five years of age may be admitted to the Course (*a*) on presenting with his application a testimonial from some minister or ecclesiastical body, stating that the applicant has such gifts as render him a promising candidate for the ministry, and that it is deemed wise for him to take the Theological Course without further preparation, and (*b*) on passing satisfactory examinations, which, except when otherwise arranged, shall be held in Lincoln University on the day preceding the opening of the Seminary, and which will include those studies required for admission to the College, excepting Greek and Latin, but including the Bible History of the Old and New Testaments.

3. The time regularly spent upon Greek and Hebrew in the Seminary shall, in the case of students pursuing the English Theological Course, be replaced by such College studies as the Faculty may recommend, in view of the needs of each student. Furthermore, each student shall be required to attend faithfully the classes assigned to him, and to pass the usual examinations in such classes.

4. A copy of these recommendations shall be printed and sent to every applicant for the English Course; he being advised not to present himself unless he can fulfill the requirements of Article 2, nor to come to the Seminary until his application has been approved.

**SEMINARY CHARGES.**

The full seminary charges are given below. Aid from the seminary funds may be given to worthy students who are unable to meet fully the seminary bill.

No earnest young man of good abilities and good moral character and sincere purpose in seeking a preparation for the ministry should be discouraged from seeking the advantages which are here offered.

**FIRST SESSION.**

Medical Fee .....	\$3 00
Coal .....	5 00
Furniture .....	2 50
Board and washing .....	31 50
	<u>          </u>
	\$42 00

**SECOND SESSION.**

Coal .....	\$8 00
Furniture .....	2 50
Board and washing .....	31 50
	<u>          </u>
	\$42 00
 Total for the year .....	 \$84 00

**DEGREES AND PRIZES.**

The Annual Commencement of the Theological Department will take place on the 20th of April, 1909.

Students who complete the full course of theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Sacred Theology and a diploma certifying the same.

Students who have satisfactorily completed the prescribed English course in theological studies receive from the Faculty a certificate in testimony of their success.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University during the progress of the Commencement exercises.

**THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE.** A prize of fifteen dollars will be given to that member of the Senior Class who passes the best examination upon the course in English Bible of the Senior year.

**THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY.** A prize of a ten dollar gold piece will be given to that member of the Junior Class who maintains the best standing in the course in Sacred Geography and passes the best examination. A second prize of a five dollar gold piece will also be given in the same subject.

**THE FUNK & WAGNALLS PRIZE IN HEBREW.** Through the courtesy of the publishers, Messrs. Funk & Wagnalls Company, a complete set of the New Schaff-Herzog Encyclopedia of Religious Knowledge, value \$60.00, is offered for the present year, to that member of the Senior Class who passes the best examination upon the course in Hebrew for the Senior year and writes the most satisfactory essay upon some subject assigned by the professor in charge.

## COURSES OF STUDY.

## JUNIOR YEAR

Homiletics	Broadus: Sermonizing. Analysis of Texts.
New Testament Greek,	New Testament Language; Textual Criticism and Canon of the New Testament; The Life of Christ; Critical Study of Galatians.
English Bible	History of English Version; The Gospel according to John.
Ecclesiastical Latin,	Imago Christi; Thomas A' Kempis.
Systematic Theology,	Theism. Westminster Confession of Faith.
Archæology	Biblical Antiquities (Bissell); Sacred Geography (Stewart: The Land of Israel).
Hebrew	Grammar, Prose, Genesis, xii.-xxv.; I Kings xvii.-xxii.

## MIDDLE YEAR

Homiletics	Broadus: Sermonizing.
New Testament Greek,	Exegesis of Romans; Rapid Reading of Selected Passages.
English Bible	The Epistles of Paul and Peter.
Apologetics	Introduction to Apologetics; Philosophy of Plan of Salvation (Walker).
Systematic Theology,	Anthropology.
Pastoral Theology	Pastoral Epistles, and Text Book (Murphy).
Apologetics	Historical Evidences drawn from recent exploration.
Hebrew	Introduction, The Poetic Books: Exegesis, Psalms; Sight Reading, Poetic Books.
Church History	Mediæval and Modern Periods.

## SENIOR YEAR

Homiletics	Sermonizing; Extempore Exercises; Vocal Expression.
New Testament Greek,	Apostolic History; Studies in Acts; Introduction to Pauline Epistles; Exegesis of I. John.
English Bible	<i>The Prophets: The Bible Unfolding the Way of Life.</i>
Church Government	Form of Government (Revised) Supplemented by lectures.
Systematic Theology	Soteriology and Eschatology.
Pastoral Theology	Text Book (Murphy) and Supplementary Lectures.
Apologetics	Historical Evidences, Supplemented by Lectures.
Hebrew	Introduction, The Prophetic Books: Exegesis, Portions of Isaiah; Sight Reading in the other Prophetic Books.
Church History	The Protestant Reformation to the Present Time.
Polemics	Papal Claims; Education by the Church; Lawful Amusements.

## COURSES OF THE CURRICULUM.

## ENGLISH BIBLE.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The four-fold record of the life of Christ, the Epistles of Paul, and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they are enjoined to read the whole Bible with studious and reverent attention.

## HEBREW AND O. T. EXEGESIS

Hebrew is taught throughout the three years.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical principles and a good working vocabulary are gradually acquired. They are practically applied from the beginning in converting English into Hebrew. Davidson's Introductory Hebrew Grammar and Hebrew Syntax are the

text-books used. During the latter part of the Junior year selections from Genesis xii-xxv are translated.

In the middle and Senior years a careful study is made of portions of the poetic and prophetic books.

Chief emphasis is placed upon Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for the purpose of furnishing material for homiletic use. This end is sought in pursuit of the following courses:

1. Exegesis of selected Psalms. Open to the Middle Class, 1908-1909.
2. Exegesis of the great Messianic portions of Isaiah. Open to the Senior Class, 1908-1909.
3. Exegesis of portions of Jeremiah and Lamentations or Psalms. Open to the Middle and Senior Classes, 1909-1910.

Instruction is given during the Middle and Senior years in the canon, text, manuscripts and early versions of the Hebrew Scriptures.

An outline of the history of the Hebrew people during the period covered by the Old Testament books is developed during the three years' course. The relation of Israel to the surrounding nations is discussed, and the light cast upon the scriptural narratives by the marvels of recent archaeological discoveries is made to illumine the message of the sacred writers, and to brighten the pages of their records.

A careful discussion, during the Middle and Senior years, of the Pentateuchal Problem, and of Hebrew Poetry and Prophecy is intended to furnish the student with safe methods in developing for himself a Biblical Theology, and in meeting the critical and theological problems which every thoughtful student of God's Word must encounter.

All introductory work is conducted upon the basis of a syllabus placed in the hands of each student, requiring him constantly to refer to his English Bible and to standard works in the University Library.

A special class is conducted in Biblical Aramaic during the last year when desirable, the Aramaic portion of the Book of Ezra being the basis of study.

#### **CHURCH HISTORY.**

For the study of Church History the Senior and Middle classes have been combined in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history, and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

The first year's course treats of the history of the Church from Apostolic times to the dawn of the Protestant Reformation.

The second year's course treats of the history of the Church from the opening of the Protestant Reformation to the present time.

#### **NEW TESTAMENT LITERATURE.**

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place, and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must, in most cases, be gained if at all during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended pass-

ages, with a view to gaining familiarity with the New Testament vocabulary and construction.

In the Junior year lectures are given on New Testament Language, Textual Criticism, and the Canon, in connection with a careful reading of Galatians and an outline study of the Life of Christ.

The Middle year is devoted to the exegesis of the Epistle to the Romans and a study of Pauline theology, together with the reading of the Epistle of James.

In the Senior year Apostolic History is studied and most of the book of Acts is read. The Pauline and Catholic Epistles are taken up in their historical connection, with the exegesis of some selected epistle.

#### SYSTEMATIC THEOLOGY.

The courses in this department are required of students during the three years of the Seminary course. There is presupposed the usual undergraduate training in Philosophy, Literature and Science. The intention is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The instruction aims at being scriptural, historical and constructive. Ample opportunity is given for free discussion; the students are encouraged to read collaterally, and special effort is made to train them in intelligent thinking on theological subjects.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

The following courses are given this year:

I. AN ELEMENTARY COURSE intended primarily for students who are not taking the entire curriculum. The aim is to ex-

plain in outline the way of salvation and the topics considered are: The Holy Scriptures, Sin, Conviction of Sin, Justification, Faith, Repentance, Means of Grace and Sanctification.

2. ANTHROPOLOGY. In this course the usual topics are studied historically and doctrinally as developed and defined during the Protestant Reformation. For collateral readings *Chas. Hodge, Systematic Theology, Vol. II* is assigned.

3. PRESENT DAY TENDENCIES IN THEOLOGY. This course aims to survey the whole field, to define the new in contrast with the old and to estimate its value. For supplementary reading *Clarke, An Outline of Christian Theology* is used.

#### PASTORAL THEOLOGY.

The course of study in Pastoral Theology will cover two years of the curriculum, and has been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

The Pastoral Epistles are carefully studied at the outset as the foundation for the whole course of instruction, and special emphasis is laid upon the personal and spiritual elements of ministerial training.

#### CHRISTIAN EVIDENCES.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion.

In connection with the study of Biblical Archaeology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

**BIBLICAL ARCHAEOLOGY.**

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book will be supplemented by lectures and stereopticon illustrations.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year. The Land of Israel, by Dr. Stewart, is used as a text-book.

Analysis of the subjects treated, outline maps, and essays on special themes will be required during the course.

**CHURCH GOVERNMENT AND THE SACRAMENTS.**

One hour a week throughout the Senior year is given to the study of Church Government and The Sacraments.

This includes:—

1. A course of instruction on the distinctive forms of church government and the details of Presbyterian policy, modes of discipline, and rules of order.
2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the shorter catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of Form of Government will be used as the basis of this study. This will be supplemented by lectures. Dr. J. Aspinwall Hodge's Manual of Presbyterian Law is also used as a book of reference.

**ECCLESIASTICAL LATIN.**

One hour a week in Ecclesiastical Latin is assigned to the Junior Class. The author read and discussed is Thomas A' Kempis. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

**SACRED RHETORIC.**

Broadus' "Preparation and Delivery of Sermons" is used as text-book. In the Middle and Senior years instruction is also given by lectures, by the analysis of texts and the making of plans, and by criticism of the sermons delivered by the students. Extempore, as well as written, sermons are required from the students of the Middle and Senior Classes, who are also taught and trained in elocutionary expression.

During the Middle and Senior years students are required to preach without manuscript.

Each Senior student preaches at a public service in the Chapel, and is afterwards criticised in private by the Seminary professors.

**EVANGELISM.**

Evangelism as a special topic of study has been introduced into the Theological Curriculum by the action of the Board of Trustees. All the classes have been invited in the study.

## HISTORY AND PURPOSE OF LINCOLN UNIVERSITY.

Lincoln University was founded by John Miller Dickey, an honored Presbyterian minister of Oxford, Pa.

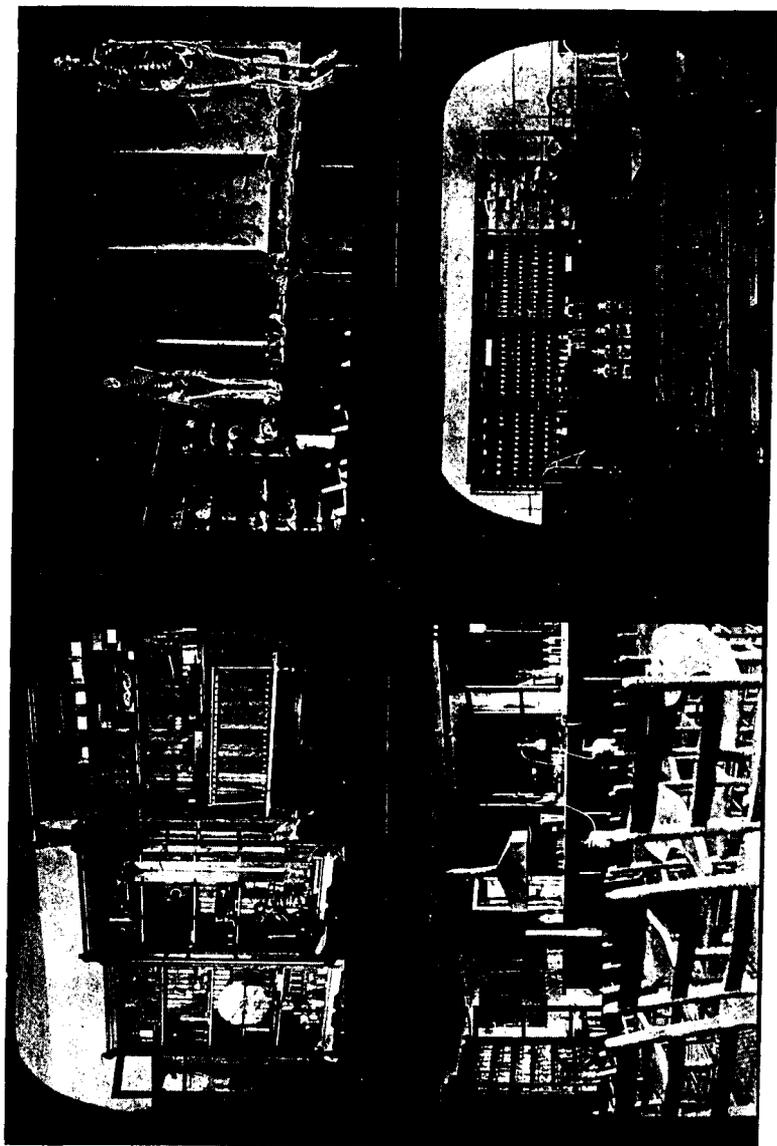
Its first charter was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866 the title was changed by amendment of the charter, to LINCOLN UNIVERSITY. The Collegiate Department is not under denominational control. In 1897 the control of the Theological Department was given to the Presbyterian Church of the United States of America both in respect to instruction and property.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, according to its means, all the advantages of a liberal and Christian education to worthy young men who may become leaders of the colored people.

The education imparted at Lincoln University is both liberal and technical. The aim of the course of studies is to cultivate and develop the whole man, to qualify him for the practical duties of life, and to dispose him to be a helper to his fellowmen.

The Christian features of our University life have been strongly manifested in the subsequent life work of our students. These gratifying and satisfactory results cannot be exhibited in a catalogue. They are multiplied all over our country in Christian homes, in all departments of business and professional life, in schools of manual and mental industry, in a thousand churches and communities where they have justified the bounty of God, and the goodwill of benevolent friends.

The graduates of Lincoln University have been at the front in the fields both of industrial and higher education, and in all forms of religious work. An honor roll might also be made out of physicians and lawyers and those in other professions who



SCIENTIFIC ROOMS—ODD CORNERS

have risen to positions of honor and usefulness among their people. In its more than half century of history there has been a total of 1,318 students in its Collegiate Department; 826 of whom have received the degree of A. B.; and 476 students in the Theological Department, 260 of whom have received the degree of S. T. B.

The wisdom of the policy of raising up men of thorough intellectual training and strong Christian character to be leaders of their race has been emphasized of late by prominent statesmen of the nation.

Said President Roosevelt at the laying of the cornerstone of the colored Y. M. C. A. Building in Washington in November, 1908: "It is to the great interest of the white people no less than of the colored people that all possible educational facilities should be given to the colored people."

Similarly President-elect William H. Taft said in a speech in New York, December 7, 1908: "Primary and industrial education for the masses, higher education for the leaders of the Negro race, for their professional men, their clergymen, their physicians, their lawyers and their teachers, will make up a system under which their improvement, which statistics show to have been most noteworthy in the last forty years, will continue at the same rate." He also spoke strongly in Augusta, Ga., January 5, 1909, in favor of the maintenance of excellent universities for the education of Negro ministers, because of the remarkable influence which such men exerted over their people.

To the same effect, Dr. William T. Harris, late United States Commissioner of Education, declared in a public address that the greatest need of the Negro race to-day is an educated Christian ministry. It is this need that the Theological Department of Lincoln University is attempting to supply, and its work is commended by the highest ecclesiastical authorities. The Committee on Theological Seminaries of the Presbyterian General Assembly in Kansas City, 1908, said:

"The Theological Department of Lincoln needs an equipment that would require at least a quarter of a million dollars; and the Committee desires to remind the entire church that this institution has no wealthy alumni upon whom it can rely for this equipment. It has no prominent ministerial alumni to influence their rich parishioners to contribute to this work, and its appeal ought to reach the hearts of generous givers."

The Rev. Henry D. Lindsay, D. D., president of the Presbyterian College for Women, Pittsburg, said as chairman of the visiting committee to the Synod of Pennsylvania, October, 1908:

"As a Christian minister, one could not but be impressed by the distinctly religious atmosphere of the institution. There is a missionary spirit at Lincoln which pervades not only the Seminary, but the College as well. \* \* \* \*

"As a college president, I was pleased to note:

*First*, the wide range of country reached by Lincoln University. There were students in attendance from nineteen States, from the West Indies, from Africa, from South America and from Canada.

*Second*, that the curriculum measures up very fairly, both in the Seminary and in the College, with institutions of a similar class where white students alone are received. Seminary and College faculties are composed of earnest men, who are masters in their departments. I was pleased to note the establishment of a lecture course, which brings the students into direct contact with the living thought of living men. The courses of the curriculum in English Literature, Philosophy, Natural Science, Mathematics, History, Greek, Latin, German, Spanish, French and English Bible show that no allowance is made for the fact that the students are Negroes.

"As a member of the Freedmen's Board, I was particularly pleased to see the thorough work done by an institution from which we draw a considerable number of our preachers and

teachers. I liked its atmosphere; I liked the singleness of its aim. I believe that a man who is educated at Lincoln will, if he has an open mind and heart, go away from that institution a stronger man, a broader man, and, just because he is strong and broad in his intellectual development, he will be earnest, conservative, and a patient worker for the race which has suffered so much and calls so loudly for the help of Christian men and women."

## WANTS OF LINCOLN UNIVERSITY.

### ENDOWMENT.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Department of the University under the control of the General Assembly of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

The separate and adequate endowment and equipment of the Theological Department would require about \$250,000. A beginning could be made with any contribution to the Professorship Fund, or the building fund.

#### Special Wants of the Theological Department:—

A dormitory for the students, estimated minimum cost.....	\$25,000
A Recitation Hall, estimated minimum cost.....	25,000
Endowment of the Chair of Christian Ethics.....	25,000
The more adequate endowment of the existing chairs, each.....	10,000
Forty-five Scholarships, each, minimum amount.....	2,500
A residence for a professor .....	5,000

#### Special Wants in the Collegiate Department:—

#### MINIMUM ESTIMATES

Endowment of the Chair of Rhetoric and English Literature..	\$25,000
A Chair of Physics and Chemistry .....	25,000
A Chair of Modern Languages .....	25,000
The erection of a Laboratory and Hall of Science.....	35,000

The more adequate endowment of existing chairs, each.....	10,000
Eighty additional Scholarships, each.....	2,500
One hundred Tuition Scholarships, each.....	500
The endowment of one hundred free rooms, each.....	100

**General Wants of the University:—**

A Preparatory Department and Summer School .....	\$25,000
A Christian Association Hall .....	15,000
Electric Lighting System in connection with the Central Heating Plant .....	10,000
A laundry .....	3,000
An endowment for the enlargement and care of the Library....	10,000
Apparatus for the Department of Science .....	2,000
Material for the improvement of the roadways.....	3,000

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five of the colored ministers is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. One of our aims is to supply this need of the people. Their friends can do them good by increasing our efficiency. *Our* needs are measured by *their* needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans

and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.

Benevolent friends wishing to aid the Negro through the agency of Lincoln University may address their contributions or their inquiries to Rev. W. P. White, D. D., Philadelphia, Pa.; or to J. Everton Ramsey, Esq., Treasurer, Swarthmore, Pa.; or to Rev. Dr. Richard S. Holmes, Philadelphia; or to the President, Lincoln University, Pa.

#### BEQUESTS.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, viz., "Lincoln University," and to add its location—in Chester County, Pennsylvania.

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NOTE:—The list of graduates and former students of the Collegiate and Theological Departments usually printed at the end of the Catalogue has this year been omitted, as it is hoped that a separate list, giving as far as possible addresses and other information, will shortly be printed. Items of interest from former students about themselves or their work, or about fellow alumni, will be gladly received by the President.